## Coordikids

Childhood Development Programs



## The School Readiness Checklist

Your child is ready for Kindergarten, Grade 1, or Year 1 (ages 5-6) if he or she can:
☐ Follow a 'getting ready for school' morning routine
Get dressed, brush his/her hair and teeth, wash hands and face independently
Remove his/her pants to go to the bathroom and then re-dress afterwards
☐ Tolerate his/her school uniform or school clothes. You may need to remove tags, break in new shoes, practice putting everything on and taking them off, or wash them repeatedly to soften fabrics.
☐ Separate from parents or primary caregivers confidently
$\square$ Maintain an upright posture for at least 20 minutes when sitting at a table
☐ Speak in full sentences
☐ Recognize his/her written name
☐ Share with other children
☐ Take turns with toys or playing games
Regulate his/her emotions or re-compose himself after frustrating or frightening situations
☐ Accept criticism without a tantrum or shutting down
☐ Listen to a short story – including sitting still, keeping hands to him/herself, not interrupting the storyteller, and participating in a discussion afterward.
☐ Sit in a circle for story time – if your child sits in your lap for story time at home, help him/her get used to sitting in a circle with other schoolchildren. Practice at home using stuffed animals as pretend schoolmates!
☐ Name colors, shapes, and numbers 1–20
☐ Write or draw using a mature pencil grip
☐ Follow verbal instructions
Understand and follow directions like up, down, back, forward, over, and under
☐ Ask for help

□ Clean up after a project
□ Open his/her lunch box
☐ Eat lunch amongst unfamiliar people
Cope with loud or unexpected noises. If not, you may need to talk to your school about the option for your child to wear noise-cancelling earphones. If approved, be sure to try them out a few times before school starts.
<ul> <li>Perform most of these gross motor skills:</li> <li>a. jumping with feet together,</li> <li>b. hopping on one foot,</li> <li>c. skipping,</li> <li>d. follow a moving object with eyes with no head movement</li> <li>e. move each finger on demand and independently without looking at them</li> <li>f. balance on one foot for 10 seconds without swaying the body</li> </ul>
Your school readiness kit should include:
An IEP or 504 Plan (Find out more about these in our post <u>"How to Get Your Child Ready for Kindergarten / Prep in 2019: Start now!"</u> )
Alunchbox he/she can open independently
☐ School-approved snacks that your picky eater loves and can open him/herself
Abroken-in school uniform or range of clothing and shoes that your child has tried out in advance
A list that you have written to identify triggers and stimulations that your child seeks or avoids. Loud noises, certain textures, bright colors, fluorescent lights, strong smells, whatever you have identified as a trigger for your child should be recorded and given to the faculty and staff at school.
A list of soothing activities for your child. This could include fidget toys, music, hugging and rocking, preathing exercises, etc., that the school staff can use to calm an intense situation.
☐ Noise-cancelling earphones or earplugs if needed
Sunglasses, light-filtering glasses, or a hat to protect against mal-illumination sensitivity – again, be sure these have been approved by the school and trialed by your child